|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Who We Are - Agenda-Maths** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Measurement, Patterns and Function and Number achievement indicators | | | | | | **Skills:** Observing, Thinking | | | | | |
| **Materials:** Maths notebook, camara, color-shaped material, Heinemann, timetable stripe of paper, number worksheet, computer and table games | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 11** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Explain the strategy of the agenda to the children. | | | | | | | | | | | |
| **Main Activity:**  **AGENDA**  1. Survey….. What healthy food do you eat? (assess)  2. Symmetry………Take pictures around the school looking for things that are Symmetry (Teacher)  3. Patterns….. Extend both ways… left and right (form ass)  4. Heinemann- Book 5 pag. 12  5. Today´s Time table (Before and After)   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |   6. Book (Amount) 11, 12,13  7. Writes # 1 to 20  8. Ladder  9.Sequences Cards  10. UNO game  11. Memory Game  12. Computer….toy theater  13. Introduce….Estimates, Compares and measures length (short, long) with non-standard units (Teacher) | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Expend time at the end to do the “Reflective pause” in terms of autonomy, time management, difficulties, class rules, and solutions. | | | | | | | | | | | |